Creating environments where students come to live, live to learn, and leave to change the world.

The mission of Housing & Residence Life at Virginia Tech is to provide inclusive communities that engage students in exceptional living and learning experiences within safe, clean, and well-maintained environments that foster a sense of belonging.

Housing & Residence Life (HRL) and its University partners are committed to students actively engaging in their learning environments and we believe that residence hall communities are some of the richest learning labs on campus. Every team member is a critical partner in the implementation of the residential curriculum model. The primary charge for Residence Life staff is the execution of learning outcomes centered on the Division of Student Affairs’ Aspirations for Student Learning. As such, all employees must be dedicated to creating a community that commits to unwavering curiosity, pursues self-understanding and integrity, practices civility, prepares others for a life of courageous leadership, and embraces the University’s motto “Ut Prosim” as a way of life.

Team members must also be committed to personal growth as well as the development of others. We are looking for dynamic, hard-working individuals who can work in a highly collaborative environment to positively impact student lives outside of the traditional classroom. Practicing an open door policy, going to meals with students and taking the time with residents in the evenings are celebrated aspects of our work that insure relationships are authentically developed with caring and respectful staff. We value knowing our students personally and being known to them in our communities and believe this makes the difference in their experiences on campus.

The Virginia Tech community is widely regarded as a cohesive and supportive environment in which to learn, to work, and to grow...are you ready to be a Hokie?

Regarding our posting and the search process

Some evening and weekend work required; participation in an emergency response duty schedule required; occasional overnight travel; residence in university housing is not required or provided.

For a full description of the positions and requirements, and to apply, please go to www.jobs.vt.edu. Attach a resume, cover letter, and list of three professional references to the online application. Review of applications will begin on February 9, 2015 and continue until the positions are filled. Virginia Tech responds to the needs of dual career couples and has a variety of policies in place to provide flexibility for faculty careers.

On-campus interviews for the Residential Learning Coordinator positions will be conducted between April 9th and April 18th. This will require a three-day commitment (½ day, full day, ½ day). The specific interview dates are: April 9-11, April 12-14, and April 16-18. Candidates must be able to participate during this time period.

Virginia Tech has a strong commitment to the principle of diversity and in that spirit seeks a broad spectrum of candidates including women, minorities, veterans, and people with disabilities. Individuals with disabilities desiring accommodations in the application process should notify the search chair by the deadline.

Assistant Director for Living-Learning Programs (posting number AP0150011)
The Assistant Director for Living Learning Programs is an essential member of the HRL Leadership Team assisting in the implementation of all departmental academic initiatives including 15 living-learning communities, academic partnerships (including three residential academic resource centers), and the residential curriculum, supervise one graduate assistant, and indirectly mentor and supervise 10 living-learning community Residential Learning Coordinators and approximately 60 living-learning community student staff. More importantly, the Assistant Director is the champion of student learning as we engage Virginia Tech students in the Division of Student Affairs Aspirations for Student Learning through the residential curriculum model. We consistently practice ethical, caring behaviors, modeling the values of professional development and multicultural competence. This position calls for inspired, innovative, learner-centered leaders who value collaboration and personal involvement in the daily lives of our diverse students. Strong foundations around administrative work and collaborative partnerships will allow successful Assistant Directors to engage their professional passions, practice deep & solution-oriented thinking, and nurture inclusive learning environments. Virginia Tech boasts 15 living and learning communities, cross-division partnerships, and extensive professional development opportunities that will provide a rich and rewarding experience for all members of our team.

Search communications should be directed to James Penven, Associate Director for Academic Initiatives at jpenven@vt.edu or 540-231-6205.

**Assistant Director for Residence Life** (posting number AP0150015)

The Assistant Director for Residence Life is an essential member of the HRL Leadership Team directing the daily operations of an area of 3,000 students, supervising one full-time office manager, 4 professional Residential Learning Coordinators, 2 professional Student Life Coordinators, 1 graduate Assistant Student Life Coordinator, and more than 50 student staff. More importantly, the Assistant Director is the champion of student learning as we engage Virginia Tech students in the Division of Student Affairs Aspirations for Student Learning through the residential curriculum model. We consistently practice ethical, caring behaviors, modeling the values of professional development and multicultural competence. This position calls for inspired, innovative, learner-centered leaders who value collaboration and personal involvement in the daily lives of our diverse students. Strong foundations around administrative work will allow successful Assistant Directors to engage their professional passions, practice deep & solution-oriented thinking, and nurture inclusive communities. Virginia Tech boasts 15 living and learning communities, cross-division partnerships, and extensive professional development opportunities that will provide a rich and rewarding experience for all members of our team.

Search communications should be directed to Aliana Harrison, Assistant Director for Residence Life at aliana27@vt.edu or 540-231-3419.

**Residential Learning Coordinator(s)** (posting number AP0150017, multiple vacancies)

The Residential Learning Coordinator (RLC) is responsible for overseeing all building and community aspects of residential life including the successful implementation of the residential curriculum. Our team of 18 live-in professional Coordinators focus on creating and nurturing a student community oriented towards the academic and social development of all residential students. Daily work includes, but is not limited to, implementation of a residential curriculum that emphasizes individual student connections, learning, supportive mentoring, and engaging difference in thoughtful ways facilitated by paraprofessional staff that are hired, trained, supervised and evaluated by the RLC. Additionally, our team members perform administrative duties congruent with maintaining community standards, occupancy management, and a safe and secure environment. The three-to-five vacancies engage a variety of communities, ranging from 100 to 1,000 students, 11 to 29 student staff, and myriad formalized living and learning
programs (including cadets, graduate students, athletes, honors, first-year, service learning, & upper-division students). Some RLC positions include supervision of graduate Assistant Residential Learning Coordinators. Search communications should be directed to Kelley Woods-Johnson, Assistant Director for Residence Life at kjwoods@vt.edu or 540-231-9811.